

| ICT 3.7 (AS90685v2) Assessment Schedule | | | | Student Name: | | |
|---|--|--|--|---|--------------------------|--|
| Demonstrate techniques in ICT | | | | Assessor: | | |
| Level 3 Credits 4 Version 2 Assessment internal | | | | Date completed: | | |
| The student may demonstrate knowledge and understanding by either physically showing, verbally explaining, writing, sketching and drawing or submitting electronic evidence as appropriate to the assessment situation. | | | | Grade Awarded: N A M E | | |
| The student evidence for assessment may be provided in any order and at any stage during the student's technological practice. | | | | Key evidence seen or heard | | |
| Questions | | Judgements for acceptable answers | | A | M | E |
| 1 Identify the issue and outcome | | | | (Assessor to complete for key evidence not included in the submitted student material) | | |
| 1a | What was the issue | 1a | The student describes the issue they have identified | <input type="checkbox"/> | | |
| 1b | Present your technological outcome/s | 1b | The student presents their technological outcome/s | <input type="checkbox"/> | | |
| | | 1b | The outcome is of high quality and full fit for purpose. This means it meets all the brief requirements and the practices used complied with: <ul style="list-style-type: none"> i. All the relevant codes of practice ii. All the legal requirements iii. The ethical and cultural ways of practicing | | | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 | Techniques | | | A | M | E |
| 2a | What techniques have you use in making your outcome/s? | 2a | <ul style="list-style-type: none"> • Appropriate level 3 ICT techniques are evident in the technological outcome. (A technique is a combination of skills carried out in a particular order for a particular purpose) • Student has outlined the combination of skills used and included screenshots as evidence | Teacher Observations: | | |
| | | 2a | <ul style="list-style-type: none"> • Appropriate level 3 COMPLEX ICT techniques are described or demonstrated in the outcome (A complex technique requires a combination of techniques carried out in a particular order for a particular purpose.) | <input type="checkbox"/> <input type="checkbox"/> | | |
| | | | | | <input type="checkbox"/> | |

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|---|---|----|---|--|--|--------------------------|--|
| | | | <ul style="list-style-type: none"> • Student has outlined the techniques used and justified why these techniques have been used. • The student has included screenshots as evidence of techniques applied | | <input type="checkbox"/> | <input type="checkbox"/> | |
| | | | <ul style="list-style-type: none"> • A Combination of appropriate level 3 COMPLEX ICT Techniques are described or demonstrated in the outcome • Student has outlined the techniques used and justified why these techniques have been applied. • Student has included screenshots as evidence of techniques applied • Student has explained how these techniques have enhanced the outcome or enhanced their practice | | | | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2b | Describe how these techniques have been performed in keeping with relevant legal, ethical and moral responsibilities. | 2b | <p>Student has described how the techniques they have applied are in keeping with:</p> <ul style="list-style-type: none"> i. Legal responsibilities ii. Ethical responsibilities iii. Moral responsibilities | | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | | |
| Overall comment (assessor to complete) | | | | | | | |